## Spring Arbor University Advising Guide

NAME
ID
ADVISOR

| SPECIAL EDUCATION: Learning Disabilities 31 Hours |  |  |  |
| :---: | :---: | :---: | :---: |
| Have | Need | Grade |  |
| 0 | 3 |  | SED 200 Intro to Special Education |
| 0 | 1 |  | SED 269 Human Dev for the SED Student |
| 0 | 3 |  | SED 300 Curriculum Design for LD |
| 0 | 3 |  | SED 305 Classroom Management for LD |
| 0 | 3 |  | SED 340 Rules, Procedures \& Law |
| 0 | 3 |  | SED 360 Technology for Special Education |
| 0 | 3 |  | SED 420 Elementary Spec Educ Methods |
| 0 | 3 |  | SED 421 Secondary Spec Educ Methods |
| 0 | 3 |  | SED 422 Communication Skills |
| 0 | 3 |  | SED 423 Assessment of LD |
| 0 | 3 |  | SED 426 Consultation Models for LD |
| 0 | 31 |  | Total |
| Note: Those seeking an endorsement in Special Education: LD on their Michigan elementary or secondary certificate must successfully complete student teaching and Special Education Seminar. |  |  |  |
| Have | Need | Grade |  |
| 0 | 1 |  | SED 430 Seminar in Teaching LD:SED |
| 0 | 6 |  | SED 450 Mentored Experience LD:SED |
| 0 | 7 |  | Total |

## See Page Two for ELE Option II

| CORE |  |  |  |
| :---: | :---: | :---: | :---: |
| Have | Need | Grade |  |
| 0 | 3 |  | COL 100 Discovery in the Liberal Arts |
| 0 | 3 |  | COL 200 Christian Faith |
| 0 | 1 |  | COL 274 Cross Cultural Orientation |
| 0 | 3 |  | COL 275 Cross Cultural Studies |
| 0 | 3 |  | COL 300 The Christian Faith: It's Practices |
| 0 | 3 |  | COL 400 The Christian-Contemporary World |
| 0 | 16 |  | Total |
| WRITING ~ ORAL COMMUNICATION ~ PHYSICAL FITNESS |  |  |  |
| Have | Need | Grade |  |
| 0 | 0 | * | ENG 104 College Writing* |
| 0 | 3 |  | ENG 304 Writing and Research** |
| 0 | 0 | * | HPR 101 Personal Fitness \& Wellness |
| 0 | 0 | * | SPE 100 Oral Comm or SPE 212 Fund.* |
| 0 | 3 |  | Total |
| * This requirement is fulfilled by a course taken in Option I. <br> ** ENG 304 is waived by passing the Writing Proficiency Exam. |  |  |  |
| LIBERAL ARTS REQUIREMENTS |  |  |  |
| Have | Need | Grade |  |
| 0 | 0 | * | ART 152 Art Foundations |
| 0 | 0 | * | MUS 152 Music Foundations |
| 0 | 0 | * | ENG 112 World Literature |
| 0 | 0 | * | NSC 200 Elem Sci Survey-Science by Inquiry |
| 0 | 0 | * | MAT 101 or 104 or higher |
| 0 | 3 |  | PHI 200 Intro to Phil or PHI 210 Worldviews |
| 0 | 3 |  | BIB 217 Survey of the Old Testament |
| 0 | 3 |  | BIB 218 Survey of the New Testament |
| 0 | 0 | * | SST 200 Human Society-Learning in SST |
| 0 | 0 | * | PSY 100 Introduction to Psychology |
| 0 | 9 |  | Total |
| * This requirement is fulfilled by a course taken in Option I. |  |  |  |


| SUMMARY |  |  |
| :--- | :---: | :---: |
| Date of Evaluation: | Date of last revision: |  |
| Teacher Certification: $\quad$ No $\square$ | Elementary $\square \quad$ Secondary $\square$ |  |
| Anticipated Graduation Date : | Combined GPA : |  |
| Transcripts evaluated : |  |  |


|  | Need |  | Need |  | Need |
| :---: | :---: | :---: | :---: | :--- | :---: |
| COL | 0 | Major |  | Planned | 0 |
| Comm | 0 | Support | 0 | Professional | 0 |
| LAR | 0 |  |  |  |  |
| Electives | 0 |  |  |  |  |
|  |  |  |  |  |  |
| Transfer Hours |  |  |  |  |  |
| SAU Hours |  |  |  |  |  |
| Total Hours Needed $\mathbf{0} \quad$ (124 hours) |  |  |  |  |  |
| Upper Level Hours Completed |  |  |  |  |  |

# Spring Arbor University Advising Guide 

## NAME

ID

| ELEMENTARY: OPTION II |  |  |  |
| :---: | :---: | :---: | :---: |
| Have | Need | Grade |  |
| Planned Program 47 hours |  |  |  |
| 0 | 2 |  | ART 152 Art Foundation |
| 0 | 4 |  | BIO 281 Environmental Science OR |
| 0 | 0 |  | PHY 102 Conceptual Physics OR |
| 0 | 0 |  | PHY 120 Introduction to Earth Science |
| 0 | 1 |  | EDU 252 Teaching the Arts |
| 0 | 3 |  | EDU 330 Foundations of School Math I |
| 0 | 3 |  | EDU 331 Foundations of School Math II |
| 0 | 3 |  | EDU 376 Children's Literature |
| 0 | 3 |  | ENG 104 College Writing* |
| 0 | 3 |  | ENG 112 World Literature |
| 0 | 3 |  | HIS 141 United States to 1877 |
| 0 | 2 |  | HPR 101 Personal Fitness \& Wellness |
| 0 | 2 |  | HPR 201 Teach Elem Health/PE |
| 0 | 2 |  | MUS 152 Music Foundations |
| 0 | 4 |  | NSC 200 Elem Science Survey |
| 0 | 3 |  | PSY 100 Introduction to Psychology |
| 0 | 3 |  | RDG 426 Interventions \& Remediation |
| 0 | 3 |  | SPE 212 Fundamentals of Speech* |
| 0 | 3 |  | SST 200 Human Society: Lrng in SST |
| 0 | 47 |  | Totals |
| * A 2.67+ GPA is required in ENG 104 \& 304 and 2.0+ for SPE. |  |  |  |
| Professional Program |  |  | 43 hours |
| 0 | 2 |  | EDU 140 Exploring Critical Skills |
| 0 | 2 |  | EDU 202 Issues \& Trends in Amer Educ |
| 0 | 2 |  | EDU 242 Psy App to Taeching \& Learning |
| 0 | 2 |  | EDU 273 Diversity Issues |
| 0 | 5 |  | EDU 350 Tchng Reading \& Lang Arts |
| 0 | 2 |  | EDU 352 Tchng Soc. St. Methods K-8 |
| 0 | 4 |  | EDU 353 Tchng Science \& Math Stem K-8 |
| 0 | 3 |  | EDU 360 Integrating Technology in Edu* |
| 0 | 3 |  | EDU 424 Elem \& MS Reading Problems |
| 0 | 3 |  | EDU 429 Effective Teaching Strategies |
| 0 | 3 |  | EDU 430 The Professional Semester |
| 0 | 6 |  | EDU 450 Directed Teaching Elementary |
| 0 | 37 |  | Totals |
| Required Support |  |  | 3 hours |
| 0 | 3 |  | CPS150 Introduction to Computers |
| 0 | 3 |  | Total |

