## SPRING ARBOR UNIVERSITY <br> Advising Guide

NAME

| MAJOR: SPANISH (Secondary) |  |  | dary) 30 Hours |
| :---: | :---: | :---: | :---: |
| Have | Need | Grade |  |
| 0 | 3 |  | SPA 306 Intro to Spanish Lit \& Culture |
| 0 | 3 |  | SPA 322 or SPA 355 Advanced Conversation |
| 0 | 12 |  | SPA courses 300 or above |
| 0 | 0 |  |  |
| 0 | 0 |  |  |
| 0 | 0 |  |  |
| 0 | 0 |  |  |
| 0 | 0 |  |  |
| 0 | 0 |  |  |
| 0 | 0 |  |  |
| 0 | 0 |  |  |
| 0 | 0 |  |  |
| 0 | 12 |  | 12-16 credits of language study abroad |
| 0 | 0 |  |  |
| 0 | 0 |  |  |
| 0 | 0 |  |  |
| 0 | 30 |  | Total |
| REQUIRED SUPPORT |  |  |  |
| Have | Need | Grade |  |
| 0 | 2 |  | EDU 346S Teaching World Languages |
| 0 | 3 |  | SPA 101 Elementary Spanish |
| 0 | 3 |  | SPA 102 Elementary Spanish |
| 0 | 3 |  | SPA 201 Elementary Spanish |
| 0 | 3 |  | SPA 202 Elementary Spanish |
| 0 | 14 |  | Total |

## SECONDARY CERTIFICATION

| Have | Need | Grade |  |
| :---: | :---: | :---: | :---: |
| Secondary Professional |  |  | 37-39 hours |
| 0 | 3 |  | EDU 140 Exploring Critical Skills |
| 0 | 2 |  | EDU 202 Issues \& Trends in Amer Educ |
| 0 | 2 |  | EDU 242 Psych app Teach \& Lrng |
| 0 | 4 |  | EDU 271 The Diverse Learner |
| 0 | 3 |  | *EDU 360 Integrating Technology |
| 0 | 3 |  | EDU 425 Reading in Middle \& Second |
| 0 | 3 |  | EDU 429 Effective Teaching Strategies |
| 0 | 2 |  | EDU Methods (Major) |
| 0 | 2 |  | EDU Methods (Minor) |
| 0 | 3 |  | EDU 430S Seminar in Teaching SEC |
| 0 | 9 |  | EDU 450S Directed Teaching SEC |
| 0 | 36 |  | Totals |
|  |  |  |  |
| Required Support |  |  | 3 hours |
| 0 | 3 |  | CPS150 Introduction to Computers |
| 0 | 3 |  | Total |
| *CPS 150 is a prerequisite to this course. |  |  |  |

ADVISOR

| CORE |  |  |  |
| :---: | :---: | :---: | :--- |
| Have | Need | Grade |  |
| 0 | 3 |  | COL 100 Discovery in the Liberal Arts |
| 0 | 3 |  | COL 200 Christian Faith |
| 0 | 1 |  | COL 274 Cross Cultural Orientation |
| 0 | 3 |  | COL 255 Cross Cultural Sutidies |
| 0 | 3 |  | COL 300 The Christian Faith: It's Practices |
| 0 | 3 |  | COL 400 The Christian-Contemporary World |
| 0 | 16 |  | Total |

WRITING ~ ORAL COMMUNICATION ~ PHYSICAL FITNESS

| 0 | 3 |  | ENG 104 College Writing* |
| :---: | :---: | :--- | :--- |
| 0 | 3 |  | ENG 304 Writing and Research** |
| 0 | 2 |  | HPR 101 Personal Fitness \& Wellness |
| 0 | 2 |  | SPE 100 Oral Comm or SPE 212 Fund.* |
| 0 | 10 |  | Total |

* A 2.67+ GPA is required in ENG 104 and a $2.0+$ GPA in SPE 100.
** ENG 304 is waived by successful completion of the junior writing proficiency.


## LIBERAL ARTS REQUIREMENTS

| ART 152 Art Foundations |  |  |  |
| :--- | :---: | :--- | :--- |
| 0 | 2 |  | MUS 152 Music Foundations |
| 0 | 2 |  | ENG 112 World Literature |
| 0 | 3 |  | Lab Science |
| 0 | 4 |  | MAT 101 or 104 or higher |
| 0 | 3 |  | PHI 200 Intro to Phil or PHI 210 Worldviews |
| 0 | 3 |  | BIB 217 Survey of the Old Testament |
| 0 | 3 |  | BIB 218 Survey of the New Testament |
| 0 | 3 |  | HIS 121 or 122 or 141 or 142 or 221 |
| 0 | 3 |  | ECN or PSY or SOC |
| 0 | 3 | Total |  |
| 0 | 29 |  |  |
| * This requirement is fulfilled by a course taken in the major. |  |  |  |


| SUMMARY |  |  |
| :--- | :---: | :---: |
| Date of Evaluation: | Date of last revision: |  |
| Teacher Certification: $\quad$ No $\square$ | Elementary $\square \quad$ Secondary $\boxtimes$ |  |
| Anticipated Graduation Date : | Combined GPA : |  |
| Transcripts evaluated : |  |  |


|  | Need |  | Need |  | Need |
| :---: | :---: | :---: | :---: | :---: | :---: |
| COL | 0 | Major | 0 | Secondary | 0 |
| Comm | 0 | Support | 0 |  |  |
| LAR | 0 | Minor | 0 |  |  |
| Electives | 0 | Support | 0 |  |  |
|  |  |  |  |  |  |
| Transfer Hours | $\mathbf{0}$ (max of 68 community college hrs) |  |  |  |  |
| SAU Hour s | $\mathbf{0}$ |  |  |  |  |
| Total Hours Needed | $\mathbf{0}$ (124 hours) |  |  |  |  |
| Upper Level Hours Completed |  |  |  |  |  |

