# Spring Arbor University <br> Advising Audit 

NAME
ID

| MAJOR: SPANISH (Elementary) |  |  | ntary) 30 Hours |
| :---: | :---: | :---: | :---: |
| Have | Need | Grade |  |
| 0 | 3 |  | SPA 306 Intro to Spanish Lit \& Culture |
| 0 | 0 |  |  |
| 0 | 12 |  | SPA courses 300 or above |
| 0 | 0 |  |  |
| 0 | 0 |  |  |
| 0 | 0 |  |  |
| 0 | 0 |  |  |
| 0 | 0 |  |  |
| 0 | 0 |  | 15 Credits Out of Country Study: |
| 0 | 3 |  | SPA 355G Advanced Conversation (GSA) |
| 0 | 3 |  | SPA 355H Advanced Grammar (GSA) |
| 0 | 9 |  | SPA 300-level |
| 0 | 0 |  |  |
| 0 | 0 |  |  |
| 0 | 0 |  |  |
| 0 | 0 |  |  |
| 0 | 30 |  | Total |
| REQUIRED SUPPORT |  |  |  |
| Have | Need | Grade |  |
| 0 | 2 |  | EDU 346E Teaching World Languages |
| 0 | 3 |  | SPA 101 Elementary Spanish I |
| 0 | 3 |  | SPA 102 Elementary Spanish II |
| 0 | 3 |  | SPA 201 Intermediate Spanish I |
| 0 | 3 |  | SPA 202 Intermediate Spanish II |
| 0 | 14 |  | Total |

Note: Spanish majors will register for 15 credit hours of upper-level Spanish courses (300-499) with the SAU Guatemala semester abroad. Students must complete SPA 306 Introduction to Spanish Literature and Civilization with a grade of "B-" or better prior to registration for the Guatemala semester abroad.

## See page two for ELE Option 2

ADVISOR

| CORE |  |  |  |  |
| :---: | :---: | :---: | :--- | :---: |
| Have | Need | Grade |  |  |
| 0 | 3 |  | COR 100 Discovery in the Liberal Arts |  |
| 0 | 3 |  | COR 200 Christian Faith |  |
| 0 | 1 |  | COR 274 Cross Cultural Orientation |  |
| 0 | 3 |  | COR 275 Cross Cultural Studies |  |
| 0 | 3 |  | COR 300 The Christian Faith: It's Practices |  |
| 0 | 3 |  | COR 400 The Christian-Contemporary World |  |
| 0 | 16 |  | Total |  |
|  |  |  |  |  |
| LIBERAL ARTS SKILLS |  |  |  |  |
| 0 | 0 | $*$ | ENG 104 College Writing* |  |
| 0 | 3 |  | ENG 304 Writing and Research** |  |
| 0 | 0 | $*$ | HPR 101 Personal Fitness \& Wellness |  |
| 0 | 0 | $*$ | SPE 212 Fund Public Speaking.* |  |
| 0 | 3 |  | Total |  |

* This requirement is fulfilled by a course taken in Option II.
** ENG 304 is waived by passing the Writing Proficiency Exam.


## LIBERAL ARTS PATHWAYS

| LiBERAL ARTS PATHWAYS |  |  |  |  |
| :---: | :---: | :---: | :--- | :---: |
| 0 | 0 | $*$ | ART 152 Art Foundations |  |
| 0 | 0 | $*$ | MUS 152 Music Foundations |  |
| 0 | 0 | $*$ | ENG 112 World Literature |  |
| 0 | 0 | $*$ | NSC 200 Elem Sci Survey-Science by Inquiry |  |
| 0 | 0 | $*$ | MAT 101 or 104 or higher |  |
| 0 | 3 |  | PHI 200 Intro to Phil or PHI 210 Worldviews |  |
| 0 | 3 |  | BIB 217 Survey of the Old Testament |  |
| 0 | 3 |  | BIB 218 Survey of the New Testament |  |
| 0 | 0 | $*$ | SST 200 Human Society-Learning in SST |  |
| 0 | 0 | $*$ | PSY 100 Introduction to Psychology |  |
| 0 | 9 | Total |  |  |
|  |  |  |  |  |
| * This requirement is fulfilled by a course taken in Option II. |  |  |  |  |


| SUMMARY |  |
| :--- | :--- |
| Date of Evaluation: | Date of last revision: |
| Teacher Certification: | Elementary $\quad \boxtimes$ |
| Anticipated Graduation Date : | Combined GPA : |
| Transcripts evaluated : |  |


|  | Need |  | Need |  | Need |
| :--- | :---: | :---: | :---: | :--- | :---: |
| CORE | 0 | Major | 0 | Planned | 0 |
| Comm | 0 | Support | 0 | Professional | 0 |
| LAR | 0 |  |  |  |  |
|  |  |  |  |  |  |
| Transfer Hours | $\mathbf{0}$ (max of $\mathbf{6 8}$ community college hrs) |  |  |  |  |
| SAU Hour s |  |  |  |  |  |
| Total Hours Needed $\mathbf{0} \quad(124$ hours) |  |  |  |  |  |
| Upper Level Hours Completed |  |  |  |  |  |

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## NAME

ID

| ELEMENTARY: OPTION II |  |  |  |
| :---: | :---: | :---: | :---: |
| Have | Need | Grade |  |
| Planned Program |  |  |  |
| 0 | 2 |  | ART 152 Art Foundation |
| 0 | 4 |  | BIO 281 Environmental Science OR |
| 0 | 1 |  | PHY 102 Conceptual Physics OR |
| 0 | 0 |  | PHY 120 Introduction to Earth Science |
| 0 | 0 |  | EDU 252 Teaching the Arts |
| 0 | 3 |  | EDU 330 Foundations of School Math I |
| 0 | 3 |  | EDU 331 Foundations of School Math II |
| 0 | 3 |  | EDU 376 Children's Literature |
| 0 | 3 |  | ENG 104 College Writing* |
| 0 | 3 |  | ENG 112 World Literature |
| 0 | 3 |  | HIS 141 United States to 1877 |
| 0 | 2 |  | HPR 101 Personal Fitness \& Wellness |
| 0 | 2 |  | HPR 201 Teach Elem Health/PE |
| 0 | 2 |  | MUS 152 Music Foundations |
| 0 | 4 |  | NSC 200 Elem Science Survey |
| 0 | 3 |  | PSY 100 Introduction to Psychology |
| 0 | 3 |  | RDG 426 Interventions \& Remediation |
| 0 | 3 |  | SPE 212 Fundamentals of Speech* |
| 0 | 3 |  | SST 200 Human Society: Lrng in SST |
| 0 | 47 |  | Totals |
| * A 2.67+ GPA is required in ENG 104 \& 304 and 2.0 for SPE. |  |  |  |
| Professional Program |  |  |  |
| 0 | 3 |  | EDU 140 Exploring Critical Skills |
| 0 | 2 |  | EDU 202 Issues \& Trends in Amer Educ |
| 0 | 2 |  | EDU 242 Psy Appl to Teach \& Lrng |
| 0 | 4 |  | EDU 271 The Diverse Learner |
| $\underline{0}$ | 5 |  | EDU 350 Tchng Reading \& Lang Arts |
| 0 | 5 |  | EDU 354 Tchng SST, Science \& Math |
| 0 | 3 |  | EDU 360 Integrating Technology in Edu |
| 0 | 3 |  | EDU 424 Elem \& MS Reading Problems |
| 0 | 3 |  | EDU 429 Effective Teaching Strategies |
| 0 | 3 |  | EDU 430 The Professional Semester |
| 0 | 9 |  | EDU 450 Directed Teaching Elementary |
| 0 | 42 |  | Totals |

