# Spring Arbor University <br> Advising Guide <br> ADVISOR 

NAME
ID

| MAJOR: SOCIAL STUDIES ELEMENTARY 36 Hours |  |  |  |
| :---: | :---: | :--- | :--- |
| Have | Need | Grade |  |
| 0 | 3 |  | ECN 221 Intro to Microeconomics |
| 0 | 3 |  | ECN 222 Introduction to Macroeconomics |
| 0 | 0 |  |  |
| 0 | 3 |  | GEO 221 Introduction to Geography |
| 0 | 3 |  | GEO 331 China, India, \&Japan |
| 0 | 0 |  |  |
| 0 | 3 |  | HIS 121 History of Civilization I |
| 0 | 3 |  | HIS 141 United States to 1877 |
| 0 | 3 |  | HIS 361 Michigan History |
| 0 | 0 |  | POL 213 American National Government |
| 0 | 3 |  | One additional POL course |
| 0 | 3 |  |  |
| 0 | 0 |  |  |
| 0 | 0 |  |  |
| 0 | 0 |  |  |
| 0 | 0 |  | Choose electives to total 36 hours from: <br> ECN, GEO, HIS or POL |
| 0 | 9 |  |  |
| 0 | 0 |  |  |
| 0 | 0 |  | Total <br> Required: minimum of 9 hrs UL (300+) courses |
| 0 | 0 |  |  |
| 0 | 0 |  |  |
| 0 | 36 |  |  |

$\longrightarrow$ See page two for Elementary Option One

| CORE |  |  |  |
| :---: | :---: | :---: | :---: |
| Have | Need | Grade |  |
| 0 | 3 |  | COR 100 Discovery in the Liberal Arts |
| 0 | 3 |  | COR 200 Christian Faith |
| 0 | 1 |  | COR 274 Cross Cultural Orientation |
| 0 | 3 |  | COR 275 Cross Cultural Studies |
| 0 | 3 |  | COR 300 The Christian Faith: It's Practices |
| 0 | 3 |  | COR 400 The Christian-Contemporary World |
| 0 | 16 |  | Total |
| LIBERAL ARTS SKILLS |  |  |  |
| Have | Need | Grade |  |
| 0 | 0 | * | ENG 104 College Writing* |
| 0 | 3 |  | ENG 304 Writing and Research** |
| 0 | 0 | * | HPR 101 Personal Fitness \& Wellness |
| 0 | 0 | * | SPE 212 Fund Public Speaking.* |
| 0 | 3 |  | Total |
| * This requirement is fulfilled by a course taken in Option I. <br> ** ENG 304 is waived by passing the Writing Proficiency Exam. |  |  |  |
| LIBERAL ARTS PATHWAYS |  |  |  |
| Have | Need | Grade |  |
| 0 | 0 | * | ART 152 Art Foundations |
| 0 | 0 | * | MUS 152 Music Foundations |
| 0 | 0 | * | ENG 112 World Literature |
| 0 | 0 | * | NSC 200 Elem Sci Survey-Science by Inquiry |
| 0 | 0 | * | MAT 101 or 104 or higher |
| 0 | 3 |  | PHI 200 Intro to Phil or PHI 210 Worldviews |
| 0 | 3 |  | BIB 217 Old Testament Foundations |
| 0 | 3 |  | BIB 218 Survey of the New Testament |
| 0 | 0 | * | SST 200 Human Society-Learning in SST |
| 0 | 0 | * | PSY 100 Introduction to Psychology |
| 0 | 9 |  | Total |
| * This requirement is fulfilled by a course taken in Option I. |  |  |  |


| SUMMARY |  |
| :--- | :---: |
| Date of Evaluation: | Date of last revision: |
| Teacher Certification: $\quad$ No $\square$ | Elementary $\boxtimes \quad$ Secondary $\square$ |
| Anticipated Graduation Date : | Combined GPA : |
| Transcripts evaluated : |  |


|  | Need |  | Need |  | Need |
| :---: | :---: | :---: | :---: | :--- | :---: |
| CORE | 0 | Major |  | Planned | 0 |
| Comm | 0 | Support | 0 | Professional | 0 |
| LAR | 0 |  |  |  |  |
| Electives | 0 |  |  |  |  |
|  |  |  |  |  |  |
| Transfer Hours | $\mathbf{0} \quad$ (max of $\mathbf{6 8}$ community college hrs) |  |  |  |  |
| SAU Hour $\mathbf{~}$ | $\mathbf{0}$ |  |  |  |  |
| Total Hours Needed | $\mathbf{0}$ (124 hours) |  |  |  |  |
| Upper Level Hours Completed |  |  |  |  |  |

## Spring Arbor University Advising Guide

## NAME

ID

| ELEMENTARY: OPTION I |  |  |  |
| :---: | :---: | :---: | :---: |
| Planned Program |  |  |  |
| Have | Need | Grade |  |
| 0 | 2 |  | ART 152 Art Foundation |
| 0 | 1 |  | EDU 252 Teaching the Arts |
| 0 | 3 |  | EDU 330 Foundations of School Math I |
| 0 | 3 |  | EDU 331 Foundations of School Math II |
| 0 | 3 |  | EDU 376 Children's Literature |
| 0 | 3 |  | ENG 104 College Writing * |
| 0 | 3 |  | ENG 112 World Literature |
| 0 | 2 |  | HPR 101 Personal Fitness \& Wellness |
| 0 | 2 |  | HPR 201 Teach Elem Health/PE |
| 0 | 2 |  | MUS 152 Music Foundations |
| 0 | 4 |  | NSC 200 Elem Science Survey |
| 0 | 3 |  | PSY 100 Introduction to Psychology |
| 0 | 3 |  | SPE 212 Fundamentals of Speech * |
| 0 | 3 |  | SST 200 Human Society: Lrng in SST |
| 0 | 37 |  | Totals |
| * A 2.67+ GPA is required in ENG 104 \& 304 and 2.0 for SPE. |  |  |  |
| Professional Program |  |  |  |
| Have | Need | Grade |  |
| 0 | 3 |  | EDU 140 Exploring Critical Skills |
| 0 | 2 |  | EDU 202 Issues \& Trends in Amer Educ |
| 0 | 2 |  | EDU 242 Psy Appl to Teach \& Lrng |
| 0 | 4 |  | EDU 271 The Diverse Learner |
| $\underline{0}$ | 5 |  | EDU 350 Tchng Reading \& Lang Arts |
| 0 | 2 |  | EDU 352 Tchng Soc. St. Methods K-8 |
| 0 | 4 |  | EDU 353 Tchng Science \& Math Stem K-8 |
| 0 | 3 |  | EDU 360 Integrating Technology in Edu |
| 0 | 3 |  | EDU 424 Elem \& MS Reading Problems |
| 0 | 3 |  | EDU 429 Effective Teaching Strategies |
| 0 | 3 |  | EDU 430 The Professional Semester |
| 0 | 9 |  | EDU 450 Directed Teaching Elementary |
| 0 | 43 |  | Totals |

