## Spring Arbor University <br> Advising Guide <br> ADVISOR

NAME
ID

| MAJOR: EARLY CHILDHOOD EDUCATION 40 Hours |  |  |  |
| :---: | :---: | :---: | :--- |
| Have | Need | Grade |  |
| 0 | 3 |  | ECE 265 Early Child Social Foundation |
| 0 | 3 |  | ECE 266 Early Child Growth \& Developmnt |
| 0 | 2 |  | ECE 320 Guidance \& Discipline of ECE |
| 0 | 3 |  | ECE 340 Emergent Literacy |
| 0 | 1 |  | ECE 360 Assessing Software |
| 0 | 3 |  | ECE 361 Motor Devel \& Motor Learning |
| 0 | 4 |  | ECE 365 Curriculum \& Methods of ECE |
| 0 | 3 |  | ECE 368 Young Children - Special Needs |
| 0 | 3 |  | ECE 378 Inter. Strat for Child /Dev Delays |
| 0 | 2 |  | ECE 416 Early Childhood Policies \& Stand |
| 0 | 0 |  |  |
| 0 | 1 |  | EDU 267 Early Adolescent Development |
| 0 | 0 | $\#$ | EDU 376 Children’s Literature |
| 0 | 0 | \# | EDU 424 Elem/MS Reading Problems |
| 0 | 0 |  |  |
| 0 | 28 |  | Total \# Met in planned/prof courses |

Note: Those seeking an endorsement in Early Childhood Education (ZA) on their Michigan elementary or secondary certificate must successfully complete student teaching and seminar in Early Childhood Education.

| Have | Need | Grade |  |
| :---: | :---: | :---: | :--- |
| 0 | 1 |  | ECE 430 Seminar in ECE |
| 0 | 5 |  | ECE 450 Directed Teaching ECE |
| 0 | 6 |  | Total |


| CORE |  |  | Grade |
| :---: | :---: | :---: | :--- |
| Have | Need |  |  |
| 0 | 3 |  | COR 100 Discovery in the Liberal Arts |
| 0 | 3 |  | COR 200 Christian Faith |
| 0 | 3 |  | COR 274 Cross Cultural Orientation |
| 0 | 1 |  | COR 275 Cross Cultural Studies |
| 0 | 3 |  | COR 300 The Christian Faith: It's Practices |
| 0 | 3 |  | COR 400 The Christian-Contemporary World |
| 0 | 16 |  | Total |
|  |  |  |  |
| LIBERAL ARTS SKILLS |  |  |  |
| 0 | 0 | $*$ |  |
| 0 | 3 |  | ENG 104 College Writing* |
| 0 | 0 | $*$ | ENG 304 Writing and Research** |
| 0 | 0 | $*$ | HPR 101 Personal Fitness \& Wellness |
| 0 | 3 |  | SPE 212 Fund Public Speaking.* |

* This requirement is fulfilled by a course taken in Option II.
** ENG 304 is waived by passing the Writing Proficiency Exam.


## LIBERAL ARTS PATHWAYS

| ART 152 Art Foundations |  |  |  |  |
| :---: | :---: | :---: | :--- | :---: |
| 0 | 0 | $*$ | AR |  |
| 0 | 0 | $*$ | MUS 152 Music Foundations |  |
| 0 | 0 | $*$ | ENG 112 World Literature |  |
| 0 | 0 | $*$ | NSC 200 Elem Sci Survey-Science by Inquiry |  |
| 0 | 0 | $*$ | MAT 101 or 104 or higher |  |
| 0 | 3 |  | PHI 200 Intro to Phil or PHI 210 Worldviews |  |
| 0 | 3 |  | BIB 217 Survey of the Old Testament |  |
| 0 | 3 |  | BIB 218 Survey of the New Testament |  |
| 0 | 0 | $*$ | SST 200 Human Society-Learning in SST |  |
| 0 | 0 | $*$ | PSY 100 Introduction to Psychology |  |
| 0 | 9 |  | Total |  |
| This requirement is fulfilled by a course taken in Option II. |  |  |  |  |


| SUMMARY |  |
| :--- | :--- |
| Date of Evaluation: $\quad$ Date of last revision: |  |
| Teacher Certification: | Elementary $\boxtimes$ |
| Anticipated | Graduation Date : $\quad$ Combined GPA : |
| Transcripts evaluated : |  |


|  | Need |  | Need |  | Need |
| :---: | :---: | :---: | :---: | :--- | :---: |
| CORE | 16 | Major | 28 | Planned | 47 |
| Comm | 3 | Support | 6 | Professional | 38 |
| LAR | 9 |  |  | Prerequisite | 3 |
|  |  |  |  |  |  |
| Transfer Hours |  |  |  |  |  |
| SAU Hour s |  |  |  |  |  |
| Total Hours Needed $\mathbf{0}$ | $\mathbf{1 5 0}$ (124 hours) |  |  |  |  |
| Upper Level Hours Completed |  |  |  |  |  |

## See Page Two for ELE Option II

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| ELEMENTARYOPTION II |  |  |  |
| :---: | :---: | :---: | :---: |
| Have | Need | Grade |  |
| Planned Program 47 hours |  |  |  |
| 0 | 2 |  | ART 152 Art Foundation |
| 0 | 4 |  | BIO 281 Environmental Science OR |
| 0 | 0 |  | PHY 102 Conceptual Physics OR |
| 0 | 0 |  | PHY 120 Intro to Earth Science |
| 0 | 1 |  | EDU 252 Teaching the Arts |
| 0 | 3 |  | MAT 330 Foundations of School Math I |
| 0 | 3 |  | MAT 331 Foundations of School Math II |
| 0 | 3 |  | EDU 376 Children's Literature |
| 0 | 3 |  | ENG 104 College Writing * |
| 0 | 3 |  | ENG 112 World Lit |
| 0 | 3 |  | HIS 141 United States to 1877 |
| 0 | 2 |  | HPR 101 Personal Fitness \& Wellness |
| 0 | 2 |  | HPR 201 Teach Elem Health/PE |
| 0 | 2 |  | MUS 152 Music Foundations |
| 0 | 4 |  | NSC 200 Elem Science Survey |
| 0 | 3 |  | PSY 100 Introduction to Psychology |
| 0 | 3 |  | RDG 426 Interventions \& Remediation |
| 0 | 3 |  | SPE 212 Fundamentals of Speech * |
| 0 | 3 |  | SST 200 Human Society: Lrng in SST |
| 0 | 47 |  | Totals |
| * A 2.67+ GPA is required in ENG 104 and 2.0 for SPE. |  |  |  |
| Professional Program |  |  | 43 hours |
| 0 | 3 |  | EDU 140 Exploring Critical Skills |
| 0 | 2 |  | EDU 202 Issues \& Trends in Amer Educ |
| 0 | 0 | ** | EDU 242 Pysch in Teaching \& Learning ** |
| 0 | 4 |  | EDU 271 The Diverse Learner |
| 0 | 5 |  | EDU 350 Tchng Reading \& Lang Arts |
| 0 | 2 |  | EDU 352 Tchng Soc. St. Methods K-8 |
| 0 | 4 |  | EDU 353 Tchng Science \& Math Stem K-8 |
| 0 | 3 |  | EDU 360 Integrating Technology in Edu |
| 0 | 3 |  | EDU 424 Elem \& MS Reading Problems |
| 0 | 3 |  | EDU 429 Effective Teaching Strategies |
| 0 | 3 |  | EDU 430E The Professional Semester |
| 0 | 6 |  | EDU 450E Directed Teaching Elem. |
| 0 | 38 |  | Totals |

