# Spring Arbor University Advising Guide 

## NAME

ID

## ADVISOR

| SPECIAL EDUCATION: L D Secondary |  |  |  |
| :---: | :---: | :--- | :--- |
| Have | Need | Grade |  |
| 0 | 3 |  | SED 200 Intro to Special Education |
| 0 | 1 |  | SED 269 Human Dev - SED Student |
| 0 | 3 |  | SED 300 Curriculum Design for LD |
| 0 | 3 |  | SED 305 Classroom Management for LD |
| 0 | 3 |  | SED 340 Rules, Procedures \& Law |
| 0 | 3 |  | SED 360 Technology for Special Education |
| 0 | 3 |  | SED 420 Elementary Spec Educ Methods |
| 0 | 3 |  | SED 421 Secondary Spec Educ Methods |
| 0 | 3 |  | SED 422 Communication Skills |
| 0 | 3 |  | SED 423 Assessment of LD |
| 0 | 3 |  | SED 426 Consultation Models for LD |
| 0 | 31 |  | Total |

Note: Those seeking an endorsement in Special Education: LD on their Michigan elementary or secondary certificate must successfully complete student teaching and Special Education Seminar.

| Have | Need | Grade |  |
| :---: | :---: | :--- | :--- |
| 0 | 1 |  | SED 430 Seminar in Teaching LD:SED |
| 0 | 6 |  | SED 450 Mentored Experience LD:SED |
| 0 | 7 |  | Total |


| SECONDARY CERTIFICATION |  |  |  |
| :---: | :---: | :---: | :---: |
| Have | Need | Grade |  |
| Secondary Professional |  |  | 37-39 hours |
| 0 | 3 |  | EDU 140 Exploring Critical Skills |
| 0 | 2 |  | EDU 202 Issues \& Trends in Amer Educ |
| 0 | 2 |  | EDU 242 Psy Appl to Teach \& Lrng |
| 0 | 2 |  | EDU 273 Diversity Issues |
| 0 | 3 |  | *EDU 360 Integrating Technology |
| 0 | 3 |  | EDU 425 Reading in Middle \& Second |
| 0 | 3 |  | EDU 429 Effective Teaching Strategies |
| 0 | 0 |  | EDU Methods (Major) |
| 0 | 0 |  | EDU Methods (Minor) |
| 0 | 3 |  | EDU 430S Seminar in Teaching SEC |
| 0 | 3 |  | EDU 450S Directed Teaching SEC |
| 0 | 24 |  | Totals |
|  |  |  |  |
| Required Support |  |  | 3 hours |
| 0 | 3 |  | CPS150 Introduction to Computers |
| 0 | 3 |  | Total |
| *CPS 150 is a prerequisite to this course. |  |  |  |


| CORE |  |  |  |
| :---: | :---: | :---: | :---: |
| Have | Need | Grade |  |
| 0 | 3 |  | COL 100 Discovery in the Liberal Arts |
| 0 | 3 |  | COL 200 Christian Faith |
| 0 | 1 |  | COL 274 Cross Cultural Orientation |
| 0 | 3 |  | COL 275 Cross Cultural Studies |
| 0 | 3 |  | COL 300 The Christian Faith: It's Practices |
| 0 | 3 |  | COL 400 The Christian-Contemporary World |
| 0 | 16 |  | Total |
| WRITING ~ ORAL COMMUNICATION ~ PHYSICAL FITNESS |  |  |  |
| 0 | 3 |  | ENG 104 College Writing* |
| 0 | 3 |  | ENG 304 Writing and Research** |
| 0 | 2 |  | HPR 101 Personal Fitness \& Wellness |
| 0 | 2 |  | SPE 100 Oral Comm or SPE 212 Fund.* |
| 0 | 10 |  | Total |
| *A 2.67+GPA is required in ENG104 \& 304 and a 2.0+ in SPE. <br> **ENG 304 is waived by successful completion of the junior writing proficiency. |  |  |  |
| LIBERAL ARTS REQUIREMENTS |  |  |  |
| 0 | 2 |  | ART 152 Art Foundations |
| 0 | 2 |  | MUS 152 Music Foundations |
| 0 | 3 |  | ENG 112 World Literature |
| 0 | 4 |  | Lab Science |
| 0 | 3 |  | MAT 101 or 104 or higher |
| 0 | 3 |  | PHI 200 Intro to Phil or PHI 210 Worldviews |
| 0 | 3 |  | BIB 217 Survey of the Old Testament |
| 0 | 3 |  | BIB 218 Survey of the New Testament |
| 0 | 3 |  | HIS 121 or 122 or 141 or 142 or 221 |
| 0 | 3 |  | PSY 100 Introduction to Psychology |
| 0 | 29 |  | Total |
| * This requirement is fulfilled by a course taken in the major or concentration. |  |  |  |


| SUMMARY |  |  |
| :--- | :---: | :---: |
| Date of Evaluation: | Date of last revision: |  |
| Teacher Certification: | No $\square$ |  |
| Elementary $\square$ | Secondary $\square$ |  |
| Anticipated Graduation Date : | Combined GPA : |  |
| Transcripts evaluated : |  |  |


|  | Need |  | Need |  | Need |
| :---: | :---: | :---: | :---: | :--- | :---: |
| COL | 0 | Major | 0 | Secondary | 0 |
| Comm | 0 | Support | 0 |  |  |
| LAR | 0 | Minor | 0 |  |  |
| Electives | 0 | Support | 0 |  |  |
|  |  |  |  |  |  |
| Transfer Hours | $\mathbf{0} \quad$ (max of 68 community college hrs) |  |  |  |  |
| SAU Hour s | $\mathbf{0}$ |  |  |  |  |
| Total Hours Needed | $\mathbf{0}$ (124 hours) |  |  |  |  |
| Upper Level Hours Completed |  |  |  |  |  |

